**Assessments:**

Teacher Rubric of Storybirds:

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Objectives: | 2 Point | 4 Points | 6 Points | Score |
| Out of the Ordinary Topic Used | Student’s plotline was not a theme discussed from Out of the Ordinary | Student’s plotline used a moderate amount of theme discussed from Out of the Ordinary | Student’s plotline exemplified a theme from Out of the Ordinary throughout the Storybird |  |
| Storybird Illustrations | Student did not chose illustrations related to a theme from Out of the Ordinary | Student chose an illustration moderately related to a theme from Out of the Ordinary | Student chose an illustration related to a theme from Out of the Ordinary |  |
| Word Usage | Student did not use descriptive or creative words in Storybird | Student used descriptive and creative words in Storybird | Student used a variety of descriptive and creative words in Storybird |  |
| Language Comprehension (spelling, grammar, punctuation) | Storybird had numerous spelling, grammar or punctuation errors | Storybird had a few spelling, grammar or punctuation errors | Storybird had no spelling, grammar or punctuation errors |  |

Total Score: \_\_\_\_\_\_\_\_\_